

# Evaluation group rating sheet

Stage of rating:	Pair rating		
Priority area: Bi-	plurilingual education for a new decade		
Rating sheet completed by:	Pair 1		
Proposal submitted by:	Maslo, Elina	Maslo, Elina	
Project title:	Tools for multidimensional plurilingual	Tools for multidimensional plurilingual curriculum	
Proposed project length: 2 years 3 years • 4 years		4 years	
This project clearly lends itself In case of 'No' please justify:	f to an ECML, rather than a national/local projec	t. Yes • No	
Please rate on a scale of A to	o D:		
NR – not relevant for project submission form)	ee, C – disagree, D – strongly disagree, assessment, NO – no opinion due to lack of irets key quality indicators. It	Iformation in the	
1. is complete.		С	
2. is presented in clear	r and acceptable language.	В	
Comments (optional):  Levels of competence are not ramail addresses of the reference	ated according to the CEFR, Youtube channel mentioned	in the proposal doesn't exist, e-	





## 1. The proposed project coordinator...

<ul> <li>a. has professional expertise and experience in the relevant priority area.</li> <li>b. has knowledge of Council of Europe and other European developments in the</li> </ul>	
<b>b.</b> has knowledge of Council of Europe and other European developments in the	
field.	
c. has experience in international cooperation.	
d. is involved in relevant networks.	
e. has experience in project management.	
<b>f.</b> indicates C1 in either English or French and at least B2 in other working language of the project.	
Comments (optional):	an, ratina:
She is a teacher and has some experience in international cooperation.  B	ary rating:

## 2. Evaluation of the proposed project

## **RELEVANCE:** The proposed project ...

<b>a.</b> makes valuable contributions to the field of language education.	NO
<b>b.</b> addresses one or more national priorities in language education as outlined in the Call for proposals.	В
Comments (optional):  There's no information on a multidimensional model she is suggesting to develop.	Summary rating: NO

## ADDED VALUE: The proposed project $\dots$

D
В
D
D
Summary rating:  D

## PROJECT DESIGN: The proposed project ...

g. is feasible.	D
h. has clearly stated objectives and target groups.	D
i. has a clear starting point.	NO
<b>j.</b> has clearly defined project phases which make effective use of the possible formats of project activities funded by the ECML.	D
k. the envisaged length of the project is reasonable and justified.	NO
Comments (optional):	Summary rating:
	D
STAKEHOLDER ENGAGEMENT: The proposed project	
I. has feasible ideas for how to engage the target audience.	D
<b>m.</b> has a realistic plan for mobilising national and international networks, associations and other relevant parties.	D
Comments (optional):	Summary rating:
	D
3. Conclusion	
Summary of the evaluation (please cross A, B, C or D):	
A	
This project proposal is of high quality and fully meets the evaluation criteria	
Comments:	
Recommended changes (if applicable):	

A/B
This project is of high quality and meets most of the evaluation criteria.
Comments:
Recommended changes (if applicable):
В
This project proposal has many good features and meets most of the evaluation criteria.
Comments:
Recommended changes (if applicable):
С
This project proposal has good features, but in a number of respects it does not meet the evaluation criteria and it would need substantial revision for example, in one or more of the following areas
(please tick):  Key quality aspects of the proposal
Relevance
Added value
Project design
Stakeholder engagement
Comments:
• D
The project does not correspond sufficiently to the evaluation criteria and/ or does not lend itself to an

The project does not correspond sufficiently to the evaluation criteria and/ or does not lend itself to an ECML project.

### Comments:

The idea behind the project is not clear, there is no evident theoretical background, she is not familiar with the CoE or ECML work and documents, outputs are lacking innovation and relevance.